

Classroom Learning Environment Reflection Chart

Criteria	Greatest Impact	Reflection Questions	My Thinking
Dedicated Wall Spaces	<ul style="list-style-type: none"> Students recognize where to look to find specific types of information. The prime wall spaces are dedicated to current learning. 	<ul style="list-style-type: none"> How can I utilize prime classroom wall spaces most effectively? How can I use consistent spaces so students can locate information easily? 	<p>Example: <i>Placing items in a consistent location helps students know exactly where to look to find the information they need. Next year, I will dedicate spaces by content area.</i></p>
Lesson Essential Question	<ul style="list-style-type: none"> Lesson Essential Question is displayed in a consistent location at the front of the room or in a designated subject/course location where it can be used to introduce the lesson and be easily referred to throughout the lesson. Key vocabulary is highlighted and emphasized. 	<ul style="list-style-type: none"> Where will I post Lesson Essential Questions to ensure all students can see them? Will the dedicated spot be visible enough to me to prompt my referring to it frequently throughout the lesson? Have I left myself space around the question to highlight key vocabulary? 	
Content Vocabulary Displays	<ul style="list-style-type: none"> Vocabulary represents current content. Vocabulary is visually organized by concept. Students can easily visualize connections among terms/concepts. Terms/concepts are in a subject specific area and can be easily seen and used by all students. 	<ul style="list-style-type: none"> Will I be able to easily access the words to update them regularly? Will students be able to locate and see these words easily? Are words organized into clear concepts, categories? Does the background distract from the words themselves? 	
Anchor Charts	<ul style="list-style-type: none"> Anchor Charts are referred to and used throughout instruction. Current Anchor Charts are displayed in a prominent location organized by subject and can be easily viewed and used by all students. Previous charts are archived in a location where students can still access them. The room is free of visuals that do not support current learning expectations. 	<ul style="list-style-type: none"> Where do I post current Anchor Charts? Are any Anchor Charts needed for a long time frame? How can I archive Anchor Charts so that students can access them when needed? 	
Student Work Displays	<ul style="list-style-type: none"> Posted student work reflects more recent Assignments. There is a clear alignment to the standard and Lesson Essential Question. 	<ul style="list-style-type: none"> If displaying inside the classroom, does the display avoid more prime wall space? 	